

EXAMPLE RUBRIC FOR FEEDBACK

Essay element	Above standard	Standard	Below standard
Research and referencing (Academic integrity).	All claims and counter claims are supported with valid sources. All sources are correctly cited or paraphrased and referenced.	Most claims and counter claims are supported with mostly valid sources. Some sources may not be credible. Citations and paraphrases are good and mostly referenced mostly correctly, but uncritically. Researched information may not be completely relevant or may not completely support claims made.	No, or insufficient researched and referenced information included.
Content and relevance to essay question.	Essay content is relevant to all aspects of the question. Discussion is logically and coherently organised, clearly indicating the writer's intention and understanding of the topic.	Essay content is relevant to question. Discussion is mostly organised logically and coherently, indicating the writer's intentions and understanding of the topic, although some lack of clarity is evident at times.	Essay content has minimal relevance to the topic. Organisation of discussion lacks coherence and logical structure. The writer's intention and understanding of the topic is not clear.
Writing, formatting, sentence structure, spelling and grammar.	Writing style and formatting is appropriate to the specific context, purpose and audience of the task. Grammar and spelling uses a wide range of structures with accuracy and flexibility. Errors	Writing style and formatting is mostly appropriate to the context, purpose and audience of the task. Grammar and spelling uses a range of structures with occasional inaccuracy. Errors generally don't interfere with understanding.	Writing and formatting attempt to address context, purpose and audience. Grammar and spelling uses a limited range of structures. Errors

	rarely interfere with understanding.		increase with attempts at complexity and may cause some difficulty for the reader.
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